

Action Plan #4: Careers

Last Updated: 2016

Improvement Goal:

All students will develop skills and knowledge to gain employment in a high-skill career or by continuing education at the post-secondary level which is necessary for managing the dual role of family member and wage earner.

Expectations(s) for Student Learning:

- All students will develop career awareness.
- All students will have a personal education plan.
- All students will have an awareness of the requirements for Core 40 or Honors Diploma.
- All students will identify post-graduate education/career opportunities.
- All students will have personal guidance to chart their future career path enabling them to reach their potential.

Target Participants:

All students in the Hobart Middle School

Interventions:

1. Students will increase their knowledge of careers and develop transferable job skills.

Evaluation:

Eighth Grade Exit Survey

Timeframe for Implementation:

2016-2017

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Language Arts Department: 1. Students will be introduced to a variety of careers through independent and guided reading. 2. Students will develop the skills needed to begin the process of seeking employment.</p>	2016-2017	6-8th Language Arts	-Teacher Assessment	-Reading resources
<p>Math Department: A.Students will explore saving for retirement. B.Students will demonstrate career awareness. C.Students will demonstrate ability to use a checkbook register. D.Reality Store-8th grade E. Personal Finance F.Reverse Job Shadow-7th grade</p>	2016-2017	6-8th grade Math teachers	-Classroom Assessments	-Excel Spreadsheet; "When Will I Ever Use This?"
<p>Science Department: A. 7th grade students will utilize the Naviance program and participate in Reverse Job Shadowing. B. 6th grade students will participate in FrogQuest.</p>	2016-2017	6-8 th grade Science Teachers	-Teacher observation -Classroom assessment -Naviance	-Naviance
<p>Social Studies Department: A. 6th grade students will utilize the Naviance program B.7th grade students will participate in Reverse Job Shadowing C. 8th grade students will utilize the Naviance program and participate in the Reality Store.</p>	2016-2017	6-8 th grade Social Studies teachers	- Tracking progress in Naviance - Participation in Reverse Job Shadowing	- Naviance -Guidance Counselors

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Physical Education Department: A. Students will be exposed to a variety of speakers on health and physical fitness issues. B. Students will read articles out of the "Current Health Magazines."</p>	2016-2017	6-8 th grade Health/PE Teachers	-Teacher evaluation of speaker and class - Discussion; classroom assessment	-Current health magazines; speakers.
<p>Foreign Language Department: A. Students will identify career interests with charts showing Foreign Language opportunities. B. Students will become aware of Foreign Language job opportunities in French and Spanish.</p>	2016-2017	6-8 th grade Foreign Language teacher	-Classroom assessment and discussion	-Classroom materials.
<p>Project Lead the Way Department: A. Students will be introduced to various engineering careers. B. Engineering professionals will speak to students.</p>	2016-2017	6-8 th grade PLTW Teachers	-Discussion	-Classroom materials.
<p>Music Department: A. Students will be able to identify careers that relate to music and show that they have a basic understanding of the responsibilities of each career.</p>	2016-2017	7 th grade General Music Teacher	-PowerPoint presentations or classroom assessment in written form. -Google Presentations	-NAFME Career guides -Internet
<p>Family and Consumer Science Department: A. Students will identify responsibilities of food safety careers. B. Students will demonstrate cooking responsibilities of a chef.</p>	2016-2017	6-8 th grade FACS Teacher	-Discussion, lab activities.	-Classroom materials.

<p>C. Students will be able to identify and list careers related to clothing and textiles.</p> <p>D. Students will demonstrate sewing skills and knowledge related to textiles.</p> <p>E. Students will be aware of careers that stem from family and consumer science majors and careers.</p>				
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Community Education</p> <p>A. Learn More Web site -- Parent Checklists</p> <p>B. District Website -- Student/Parent Learning Center</p> <p>C. Financial Planning Workshops</p> <p>D. Student/Parent Conferences – Scheduling / Academic Progress / Skyward</p> <p>E. Community Partnerships -- Mentoring/Internships/Service Opportunities</p> <p>F. Regional Federal Credit Union Presentations</p> <p>G. College Visits</p> <ul style="list-style-type: none"> - 6th grade students visit Purdue—Westville - 7th grade Students visit Ivy Tech and Porter County Career Center - 8th grade students visit Purdue-Calumet & IUN <p>H. Reverse Job Shadowing day-Junior Achievement</p> <p>I. Reality Store</p>	2016-2017	<p>Guidance Administration</p> <p>Career Liaison Coordinator</p>	<ul style="list-style-type: none"> - Web site utilization - Skyward utilization - Parent/Teacher Conference Attendance data - Financial Planning Workshops - ReadStep - Naviance 	<ul style="list-style-type: none"> - Learn More Web site - Learn More Magazine - District Web site - Financial Planning Workshops - Skyward and Technology Department - Business/Community Partnerships

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Comprehensive Guidance and Counseling</p> <p>1. All students will participate in comprehensive guidance and counseling.</p> <p>A. Students will be provided a Guidance Advocate who will do the following:</p> <ul style="list-style-type: none"> -Monitor Academic Progress, including ISTEP progress -Assist in the completion of Naviance lessons <p>B. Students will complete the CCR curriculum which includes:</p> <ul style="list-style-type: none"> -Naviance curriculum -Career interest inventory/Learning styles assessment -Develop a budget for postsecondary education -Be invited to attend a college fair and visit a college campus/training program - Participate in job shadowing -Have an opportunity to visit an area career center -Sign up for Core 40 courses -Be invited and attend the high school orientation program -Visit learnmoreindiana.org to explore careers and college -Attend a career Reality Store -Complete a 21st Century Scholars application -Discuss future plans with counselor/family using the Career Pathway Guide -Create a 4-year plan that matches a chosen career path <p>C. Students will be provided with Guidance Team Support</p> <p>D. Students will complete a 6th Grade Graduation Plan</p> <p>E. Students have an opportunity to work with Brickie Branch II or Regional Federal Credit Union</p> <p>F. Students will “Dress for Success”</p> <p>G. Reverse Job Shadow Day</p> <p>H. Students will participate in College Go Week</p>	<p>2016-2017</p>	<p>Lead: Guidance Director of Porter County Career and Technical Education Student and Parents</p>	<ul style="list-style-type: none"> -Opinion Surveys -Completed Indiana Guidance Portfolio -Graduation Rate -ReadiStep -PSAT data -Naviance 	<ul style="list-style-type: none"> -Reality Store -21st Century Scholars application - Learn More Web Site - learnmoreindiana.org to explore careers and college -Master schedule and scheduling -Job shadowing opportunities -orientation program -College campus or training program tours -Master schedule and scheduling

<p>-Guess the teacher -Spirit Week -Door Decorating I. 8th graders will take the PSAT and be invited to a results night along with parents J. Students will be exposed to the Learn More magazine and presentations</p>				
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